

## Component 4: Introduction to Information and Computer Science

### Unit 5: Overview of Programming Languages, Including Basic Programming Concepts

#### Lecture 2

This material was developed by Oregon Health & Science University, funded by the Department of Health and Human  
Services, Office of the National Coordinator for Health Information Technology under Award Number 1U24OC000015.

---

---

---

---

---

---

---

---

### Unit 5 Objectives

- a) Define the purpose of programming languages.
- b) Define the different types of programming languages.
- c) Explain the continuum of programming languages from machine code and assembly languages through scripting languages and high level structured programming languages.
- d) Explain the compiling and interpreting process for computer programs.
- e) Use the following components of programming languages to build a simple program: variables, loops and conditional statements.
- f) Introduce additional programming concepts such as objects and modularity.

Component 4/Unit 5-2

Health IT Workforce Curriculum  
Version 2.0/Spring 2011

2

---

---

---

---

---

---

---

---

### Executing Programs

- Computers execute machine code
- Assemblers translate assembly language into machine code
- How are the higher level languages transformed into machine code?

Component 4/Unit 5-2

Health IT Workforce Curriculum  
Version 2.0/Spring 2011

3

---

---

---

---

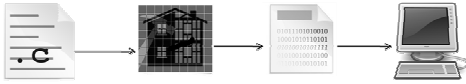
---

---

---

---

## Compiled Languages



- Program written and stored in a file(s)
- Compiler transforms the program into machine code
- Machine code is stored in a new file and can be executed

Component 4/Unit 5-2

Health IT Workforce Curriculum  
Version 2.0/Spring 2011

4

---

---

---

---

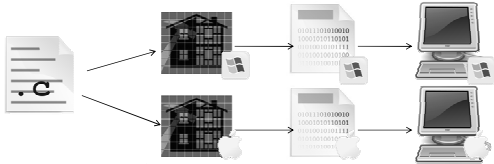
---

---

---

---

## Compiled Languages, Contd.



- Each type of computer must have its own compiler
- Every program must be compiled separately for each computer
- Examples: C, C++, FORTRAN

Component 4/Unit 5-2

Health IT Workforce Curriculum  
Version 2.0/Spring 2011

5

---

---

---

---

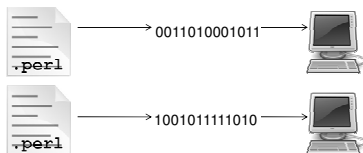
---

---

---

---

## Interpreted Languages



- Interpreted languages are compiled and executed at the same time
- Each line is compiled to machine code
  - If no errors, executes and goes to next line
  - If errors, program ends

Component 4/Unit 5-2

Health IT Workforce Curriculum  
Version 2.0/Spring 2011

6

---

---

---

---

---

---

---

---

## Interpreted Languages, Contd.

- The interpreter is unique to each type of computer
- Any program can be interpreted and run on any computer with an interpreter
- Many scripting languages are interpreted
- Examples:
  - BASIC, Perl, MUMPS (early version)

---

---

---

---

---

---

---

---

## Hybrid Approach

- Some languages are compiled to virtual machine code then interpreted to machine code
- Combines speed of compiled language with portability of interpreted language
- Examples:
  - Java, Python

---

---

---

---

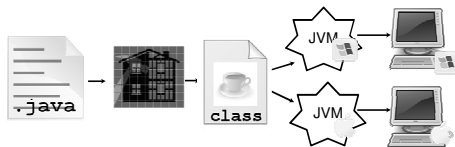
---

---

---

---

## Example: Java



- Java programs are compiled to byte code
- The Java Virtual Machine (JVM) runs the byte code
  - JVM unique to each type of computer
  - Byte code is portable

---

---

---

---

---

---

---

---