

Component 16- Professionalism/Customer Service in the Health Environment

Unit 7-Handling Conflict

This material was developed by The University of Alabama at Birmingham, funded by the Department of Health and Human Service Office of the National Coordinator for Health Information Technology under Award Number 11/24OC000023.

## **Learning Objectives**

- Dimensions of conflict
- Definition of conflict
- Approaches used in conflict resolution
- · Conflict resolution styles
- Communication strategies to resolve conflict

Component 16/ Unit 7

Health IT Workforce Curriculum Version 2.0/Spring 2011

### **Dimensions of Conflict**

- 1. Conflict is a struggle
- 2. There needs to be interdependence between individuals for conflict to occur
- 3. Conflict contains an "affective element"
- 4. Conflict involves differences between individuals that they perceive to be incompatible

Component 16/ Unit 7

Health IT Workforce Curriculum Version 2.0/Spring 2011

Com	ponent	16/1	Init	7
CUIII	DOHEHL	10/0	וווו	1

# **Conflict Creation and Resolution** • Conflict - Creates a need for change - Occurs as a result of change • Expect to find conflict in healthcare organizations • Goal - Manage conflict - Produce positive change from the conflict Conflict Defined "Conflict is a felt struggle between two or more interdependent individuals over perceived incompatible differences in beliefs, values, and goals, or over differences in desires for control, status, and affection." Health IT Workforce Curriculum Version 2.0/Spring 2011 Component 16/ Unit 7 Conflict as a Three-Legged Stool Three perspectives of conflict 1. Personal conflict 2. Interpersonal conflict 3. Social conflict Health IT Workforce Curriculum Version 2.0/Spring 2011 Component 16/ Unit 7

# Major Distinctions of Conflict Two major distinctions of conflict 1. Conflict over content issues 2. Conflict over relationship issues Component 16/ Unit 7 **Conflict Over Content Issues** Disagreements surrounding 1. Beliefs and values 2. Goals Procedural conflict Substantive conflict Health IT Workforce Curriculum Version 2.0/Spring 2011 Component 16/ Unit 7 Conflict Over Relationship Issues 1. Conflict and issues of self-esteem 2. Conflict and issues of control

Northouse LL, Northouse PG. Health communication: strategies for health professionals. 3<sup>rd</sup> ed. Stamford: Appleton and Lang 1998. p.232-234...

Component 16/ Unit 7

Health IT Workforce Curriculum Version 2.0/Spring 2011

3. Conflict and issues of affiliation

# Theoretical Perspectives of Conflict · Game theory · Conflict resolution theory Filley's Six Step Conflict Model 1. Antecedent conditions - Ambiguous roles, not enough time Competition for scarce resources - Barriers to communication - Required interdependence Joint decision making needed - Many constraints and unresolved prior conflict Northouse LL, Northouse PG. Health communication: strategies for health profes Lange; 1998. p.237-239. Health IT Workforce Curriculum Version 2.0/Spring 2011 Filley's Six Step Conflict Model 1. Antecedent conditions 2. Felt conflict 3. Perceived conflict 4. Manifest behavior 5. Conflict resolution or suppression 6. Resolution aftermath Health IT Workforce Curriculum Version 2.0/Spring 2011 Component 16/ Unit 7

#### **Conflict Resolution**

Three broad conflict resolution categories

- 1. Win-lose strategies
- 2. Lose-lose strategies
- 3. Win-win strategies

Northouse LL, Northouse PG. Health communication: strategies for health professionals. 3rd ed. Stamford: Appleton and Lang 1998, p.239-241.

Component 16/ Unit 7

Health IT Workforce Curriculu

### **Resolution Aftermath**

#### Outcome of the resolution process

- If the process is solved in positive manner, participants will have good feelings about themselves and the other party
- 2. If the conflict is resolved in a non-productive style, participants will have negative feelings about themselves and each other

Northouse LL, Northouse PG. Health communication: strategies for health professionals. 3rd ed. Stamford: Appleton and Lange,

Component 16/ Unit 7

Health IT Workforce Curriculur Version 2.0/Spring 2011

## Further Conflict Resolution Approaches

- Differentiation
- Face-saving
- Fractionation

(Northouse LL, Northouse PG. Health communication: strategies for health professionals. 3rd ed. Stamford: Appleton and Lang 1998, p.249-252.)

Component 16/ Unit 7

Health IT Workforce Curriculum Version 2.0/Spring 2011

	_

# **Individual Level Conflict Styles** • Avoidance • Competition • Accommodation • Compromise • Collaboration Component 16/ Unit 7 **Individual Level Conflict Styles** Avoidance • Competition Health IT Workforce Curriculum Version 2.0/Spring 2011 Component 16/ Unit 7 **Individual Level Conflict Styles** • Avoidance • Competition Accommodation • Compromise Health IT Workforce Curriculum Version 2.0/Spring 2011 Component 16/ Unit 7

Individual Level Conflict Styles  • Avoidance • Competition	
<ul><li>Accommodation</li><li>Compromise</li><li>Collaboration</li></ul>	
Component 16/ Unit 7 Health IT Workforce Curriculum 1 Version 2.015pring 2011 1	19
C	
Summary  • Dimensions of conflict	
Definition of conflict	
<ul> <li>Approaches used in conflict resolution</li> </ul>	
Conflict resolution styles	
<ul> <li>Communication strategies to resolve conflict</li> </ul>	
Component 16/ Unit 7 Health IT Workforce Curriculum Version 2.0/Spring 2011 2	20
<ul> <li>The material for this unit has been adapted from the following source:</li> </ul>	
Northouse LL, Northouse PG. Health communication: strategies for health professionals. 3 <sup>rd</sup> ed. Stamford, CT:	
Appleton and Lange; 1998.	
Component 16/ Unit 7 Health IT Workforce Curriculum Version 2.0/Spring 2011 2	21