Step Four Communicating the Plan

Getting everyone on the same page

Component 2/Unit 4a5

Health IT Workforce Curriculum Version 1.0/Fall 2010

Keeping Track of Care



"never ask a new patient a question without note-book and pencil in hand...

Sir William Osler (1849 - 1919) Component 2/Unit 4a5 Health IT Workforce Curriculum Version 1.0/Fall 2010

Problem List Building relationship, negotiating plans

- Diabetes
 - poly U/D/phagia
 - hyperglycemia
- HTN
 - high BP x 3
 - LVH ECG
- Hyperlipidemia
 - LDL 162 - Triglyc 250
- BMI 34
- Component 2/Unit 4a5

Health IT Workforce Curriculum Version 1.0/Fall 2010

Who is the Audience? What is the message for each?

- Patient
- Family, Friends, the Public
- Clinical staff nurses, lab, xray, therapists, pharmacists, dietician
- Yourself now and later
- Colleagues
- · Consultants
- · Insurance companies
- Lawyers (plaintiff and defendant
- Compliance officers, regulators
- Researchers, data miners
- · Performance measures

Component 2/Unit 4a5

Health IT Workforce Curriculum Version 1.0/Fall 2010

Communicating with Patient

- · Patient Education what's wrong
- · Instructions what to do
- Reassurance what will happen
- · Motivation, hope
- · Acknowledgement, acceptance
- · "I'll be there for you"

Component 2/Unit 4a5

Health IT Workforce Curriculum Version 1.0/Fall 2010

Family, Friends, the Public

- · What do they need to know?
- · What will be best for the patient?
- What will be best for the family member?
- · What can I legally tell?
- · What can I ethically tell?

Component 2/Unit 4a5

Health IT Workforce Curriculum Version 1.0/Fall 2010

Clinical Staff

- Nurses
- Pharmacist
- Dietician
- Therapists: physical, occupational, respiratory, massage, acupuncture
- Lab
- Xray

Component 2/Unit 4a5

Health IT Workforce Curriculum Version 1.0/Fall 2010

Oneself

- "Nothing clears up a case so much as stating it to another person" (Sherlock Holmes)
- · Processing effect of recording case
- · Effect of structure and order
- · Impact of recording technology
- Prospective memory notes to myself, a la "Memento"

Component 2/Unit 4a5

Component 2/Unit 4a5

Health IT Workforce Curriculum Version 1.0/Fall 2010

Other Clinicians

Colleagues Future responsibility for patient Format Content Detail "Experts share knowledge not only of their domain, but of the structure and goals of their discourse" (Evans) Consultants Ask a clear question – get a much better answer What to share – what to leave out Neurologist Psychiatrist Cardiologist Radiologist

Health IT Workforce Curriculum Version 1.0/Fall 2010 ____

Insurance companies

- · Documentation of the illness
 - -ICD9
- · Documentation of the procedure
 - CPT4
- · Documentation of the process
 - Details to support the Dx and Tx

Component 2/Unit 4a5

Health IT Workforce Curriculum Version 1.0/Fall 2010 10

How much detail In what form?

- Lawyers
- · Regulatory agencies
- · Data mining
- · Clinical and Outcomes research
- · Quality and Performance improvement
- · Patient Safety

Component 2/Unit 4a5

Health IT Workforce Curriculum Version 1.0/Fall 2010