Working in Teams, Unit 8



Sharing Resources & Information: Tools to Optimize Performance

Component 17 / Unit

Health IT Workforce Curriculum Version 1.0/Fall 2010

Unit Objectives

At the end of this unit, learners will be able to:

- Demonstrate skillful use of collaborative tools and techniques.
- 2. Develop a system to provide full transparency of key information related to actions of the HIT team.
- 3. Design an information sharing structure that supports high performance and knowledge exchange.

Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fall 2010

Sharing Resources & Information: Grounding

Impact of technology → HIT team processes

More information = more responsibility

Less Duplication - Decreased redundancy

Faster information flow = need for greater flexibility

Goals → technology → outcomes

Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fal 2010

Com	ponent	17/l	Jnit 8

Sharing Resources & Information: Behaviors Consistency of formatting Avoiding silos and "protecting" data Transparency – who decides who needs to know what when Developing processes for organizing Content, process, behavior "Leveling" time and distance to redistribute work loads Health IT Workforce Curriculum Version 1.0/Fall 2010 Component 17 / Unit 8

Sharing Resources & Information

Shifting trend toward text-based communication:

- Advantages: Levels playing field...
- Disadvantages: Potential constraints due to differing capabilities involving individual devices and supporting infrastructure...

Component 17 / Unit 8

Devices

- PC (desktop, laptop, net-book, etc.)
- Tablet PC (iPad),
- · Smart phone (Blackberry, iPhone, Droid, etc.)

- WiFi
- 3G
- 4G

Component 17 / Unit 8

Activity I

Now, take a deeper look at one of the above devices doing some individual discovery research on the product. Perhaps you have used one of these devices. Which one do you think offers the most for a team's use?

HIT site visit question: What type of device have you found most prominent in your visit to an HIT facility? How were they using this device?

Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fall

Tools for Interaction

Asynchronous

- Basecamp
- Sharepoint
- Confluence
- Google Docs
- Blogger
- Wetpaint Wiki
- Facebook

Synchronous

- Adobe Connect
- Wimba
- Go-to-Meeting
- Elluminate Live
- Windows Live
- Skype
- Facebook

Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fall 2010

Activity II

Now, take a deeper look at one of the above tools for interaction. Perform individual discovery research on one of the products listed in the previous slide. Perhaps you have used one of these products. Which one do you think offers the most for a team's use? Your instructor may pair you up with another student. Each partner should choose a different tool for interaction and build a case for its use in an HIT environment. Compare and contrast these two tools and try to reach agreement about the tool that is best

HIT site visit question: What type of tool for interaction have you found most prominent in your visit to an HIT facility? How were they using this tool? Share these results with your partner from the above activity and perform a comparative analysis. How does each HIT facility deal with interaction?

Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fai 2010

Component	17/Unit 8
-----------	-----------

Tools for Collaborative Document Development

There are many web-based program available to support team collaborative document development. To follow are some examples.

Redliner	Drop.io	
doingText	Socialtext	
Kablink	E-tipi	
Collanos	MemberHub	
Pbworks	Colaab	

Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fi

Tools for Collaborative Document Development

Redliner is becoming one of the more popular online tools to get around problems of controlling various versions of a document or work in process...



Component 17 / Unit 8

lealth IT Workforce Curriculum Version 1.0/Fall 2010

Tools for Collaborative Document Development

Also on the document collaboration front, doingText has steadily grown into a robust, hosted platform...



Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fall 2010

Tools for Collaborative Document Development

Kablink is a free and open source collection of collaboration components that lets teams work offline and online...



Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fa

Tools for Collaborative Document Development

The motto of the Collanos Workspace free, open source collaboration platform is, "Think out of the inbox."



Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fall 2010

Tools for Collaborative Document Development

PBworks suite of tools includes:

- · In-app instant messaging,
- Live notifications of changes to an organization's workspaces,
- Live editing of documents
- Voice collaboration...



PBWORKS

Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fall 2010

Tools for Collaborative Document Development

Drop.io is a free file-sharing service that is used by many editors and writers to easily upload files that can be shared with collaborators...

drop.io

Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fal

Tools for Collaborative Document Development

Based on the concept of combining a wiki with a blog, **Socialtext** provides an enterprise-level group collaboration platform...



Component 17 / Unit 8

lealth IT Workforce Curriculum Version 1.0/Fall 2010

Tools for Collaborative Document Development

e-tipi incorporates elements of Twitter, Digg, wikis and blogs to create a shared workspace through which ideas are fleshed out...



Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fall 2010

Tools for Collaborative Document Development

MemberHub equips users with dashboards, discussion forums, shared calendars and many other tools for sharing ideas and collaborating...



Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fal

Tools for Collaborative Document Development

Colaab offers a very feature-rich collaboration platform with a slick user interface...



Component 17 / Unit 8

ealth IT Workforce Curriculum Version 1.0/Fall 2010

Tools for Collaborative Document Development: A Summary

- Impact on HIT processes
- No more "paper" trail now immediate and permanent
- · Initial discomfort by some people
- Needs commitment from top

Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fa 2010

Activity III

Now, take a deeper look at one of the above tools for collaborative document development. Perform individual discovery research on one of the products listed above. Perhaps you have used one of these products. Which one do you think offers the most for a team's use? Your instructor may pair you with another student on this activity. Each partner should select a different tool and build a case for its use in an HIT environment. Compare and contrast these two tools and try to reach agreement about the tool that is best.

HIT site visit question: What type of tool for collaborative document development have you found most prominent in your visit to an HIT facility? How were they using this tool? Share these results with your partner from the above activity and perform a comparative analysis. How does each HIT facility deal with collaboration on document development?

Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fall

22

Tools to Measure Team Performance on Sharing Resources and Information

Action Plans & Project Evaluations

Client Feedback and Feedforward

Component 17 / Unit 8

ealth IT Workforce Curriculum Version 1.0/F 2010

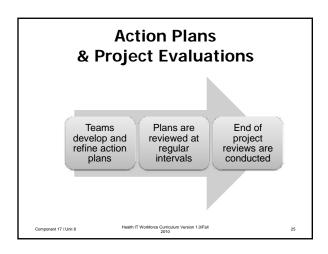
Ground Rules & Peer Evaluations

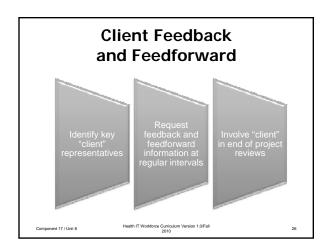
- 1. Teams develop ground rules for members
- 2. Make sure rules meet SMART* criteria
- 3. Feedback and feedforward provided at regular intervals
- * Specific, Measureable, Achievable, Realistic, Timely

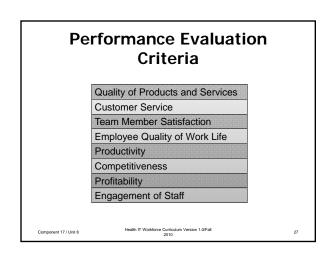
Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fall 2010

24







Team Process Effectiveness Criteria

Greater number of ideas

More information considered

Higher quality of decisions

Higher acceptance rate of decisions

Higher motivation and performance levels

Offset personal biases and blind spots

More apt to be creative

Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fall

Activity IV

Develop and implement an assessment review of a recent team project that you have experienced. Use elements from the information provided above as you create and use your performance review. Be sure to include the ways that information was shared was structured into the process of the team performance.

HIT site visit question: What type of performance evaluation of team's ability to share resources and information have you found in your visit to an HIT facility?

Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fall 2010

Conclusion

You have now gained an appreciation for a variety of collaborative tools that can assist team performance. You have also met the challenges in...

- Demonstrating skillful use of collaborative tools and techniques
- Developing a system to provide full transparency of key information related to actions of the HIT team.
- 3. Designing an information sharing structure that supports high performance and knowledge exchange.

Component 17 / Unit 8

Health IT Workforce Curriculum Version 1.0/Fa 2010