| Slide 1 | Unit 2 Principles of Quality and Safety for HIT | |
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| | Improving Patient Safety | |
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| | Component 12/Unit2 Health IT Workforce Curriculum 1 | |
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| Slide 2 | Bilateral cued finger movements | |



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The Problem is Large

In U.S. Healthcare system

- 7% of patients suffer a medication error
- 44,000- 98,000 deaths
- 100,0000 death from HAI
- Patients receive half of recommend therapies
- \$50 billion in total costs

Similar results in UK and Australia

Slide 6

How can this happen?

Need to view the delivery of healthcare as a science

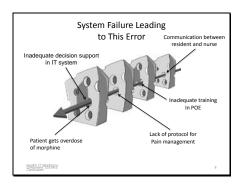
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How can we improve? Understand the science of safety

- Accept we are fallible- assume things will go wrong rather than right
 Every system is perfectly designed to achieve the results it gets
 Understand principles of safe design standardize, create checklists, learn when things go wrong
- Recognize these principles apply to technical and team work
 Teams make wise decision when there is diverse and independent input

Caregivers are not to blame

Slide 8

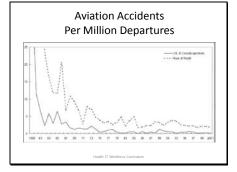




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Slide 11



Slide 12

Principles of Safe Design

- Standardize
 - Eliminate steps if possible
- Create independent checks
- Learn when things go wrong
 - What happened
 - Why
 - What did you do to reduce risk
 - How do you know it worked

Health IT Workforce Curriculum 12

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Slide 13

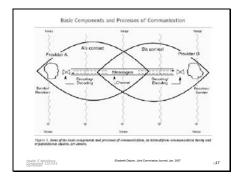






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Slide 16







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Your Role

- Assume things will go wrong
- Develop lenses to see systems
- Work to Mitigate Technical and Teamwork Hazards
 - Standardize work
 - Create independent checks
- Learn from mistakes
- Make wise decisions by getting input from others
- Keep the patient the north star

Health, LT, Workford



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