

# Component 2: The Culture of Health Care

Unit 6: Nursing Care Processes Lecture 2

This material was developed by Oregon Health & Science University, funded by the Department of Health and Human Services, Office of the National

#### The Focus of this Lecture

- · Clinical Judgment
- Nursing Process
- · Critical Thinking
- · Medication Administration

Component 2/Unit 6-2

Health IT Workforce Curriculum Version 2.0/Spring 2011

## What is clinical judgment

- Clinical judgment is an essential path to acquiring the reflective ability and knowledge to understand the condition and needs of the patients.
- Requires intellectual and professional maturity, the ability to pay attention, to reason and summarize gathered data. (Margot Phaneul, FRN, Dec 17.2008, pg 5)

Component 2/Unit 6-2

Health IT Workforce Curriculun Version 2.0/Spring 2011

## What Processes Do Nurses Use to Make Clinical Judgments?

- · Critical thinking or clinical reasoning
- · Theoretical and experiential knowledge
- Nursing process (assessment, diagnosis, planning, interventions, evaluation)

Component 2/Unit 6-2

Health IT Workforce Curriculum Version 2.0/Spring 2011

#### What is Critical Thinking

 It is a highly individualized complex activity that involves a unique kind of purposeful thinking.
One word that explains critical thinking – Reasoning

Component 2/Unit 6-2

Health IT Workforce Curriculum Version 2.0/Spring 2011

## Critical Thinking

- Critical thinking is a commitment to look for the best way, based on the most current research and practice findings.
- · Solid logical reasons for judgments and actions

Component 2/Unit 6

lealth IT Workforce Curriculum Version 2.0/Spring 2011

#### **Medication Administration**

- · Chief responsibility of the nurse
- Critically thinking though the process will prevent medication errors
- Checking and rechecking is essential for the safety of the patient
- Documentation

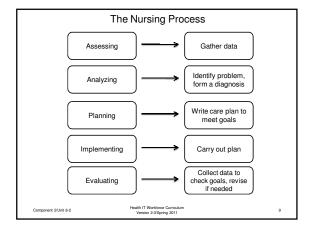
Health IT Workforce Curriculum Version 2.0/Spring 2011

#### 6 Rights of Administering Medication

- 1. Right Drug
- 2. Right Dose
- 3. Right patient
- 4. Right route
- 5. Right time
- 6. Right documentation

Component 2/Unit 6-

Health IT Workforce Curriculum Version 2.0/Spring 2011



#### **Nursing Process**

- An organizational framework for the practice of nursing
- · Systematic system
- · Central to all nursing care
- Encompasses all steps taken by the nurse in caring for a patient

Component 2/Unit 6-2

Health IT Workforce Curriculum Version 2.0/Spring 2011 10

#### Benefits of Nursing Process

- Systematic and orderly method for planning & providing care
- Enhances nursing efficiency by standardizing nursing practice
- · Facilitates documentation of care
- · Common language for the nursing profession
- Stresses the independent function of nurses

Component 2/Unit 6-2

Health IT Workforce Curriculus Version 2.0/Spring 2011

## Five Steps of Nursing Process

- Assessment comprehensive data collection of factors related to client health status.
- Diagnosis a judgment that identifies actual and potential client health strengths and weaknesses (NANDA Approved Nursing Diagnosis)

Component 2/Unit 6-2

Health IT Workforce Curriculus

12

•			
•			
•			
•			
•			
,			

## Nursing Process (continued)

- Planning: a two-phase step that determines health related goals and specifies a series of actions to be taken to attain them
- **Implementation**: execution of the action plan developed during planning.
- Evaluation: determining the effectiveness of the implemented action plan either to make needed revisions or restart nursing process.

Component 2/Unit 6-2

Health IT Workforce Curriculum Version 2.0/Spring 2011 10

#### Benefits of Using the Nursing Process

- Provides ongoing continuity of care
- · Standards of care
- · Prevention of duplication
- Encourages client participation
- · Individualized care
- Collaboration of care with healthcare team members.

Component 2/Unit 6-2

Health IT Workforce Curriculum Version 2.0/Spring 2011

