

Working in Teams, Unit 12

Life Cycle of HIT Teams: Reforming and Repositioning Techniques

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Objectives:

At the end of this unit, the participant will be able to:

- Classify the life cycle stages of a team.
- Apply strategies to move a team into the next formative stage.
- Reposition a team for a new challenge.

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Team Life Cycle

	Forming	Storming	Norming	Performing
Team Leader's Style	More directive approach, outlining how the process will develop and laying down a clear structure.	Leader needs to be supportive, actively listening to team members, and managing the conflict, generating ideas, and explaining decisions.	Leader acts as a team member, as leadership is starting to be shared. Leader helps to develop consensus.	Leader takes overview, but within the day to day running, the group is sharing leadership between members.

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leader. Śome people are until conflict is people are resolved. operate smoothly, although there is a adjusted as		Process is			
contribute on smaller Leadership	1	leader. Some people are reluctant to contribute	to break down until conflict is	should operate smoothly, although there is a danger of focusing on smaller process issues rather than core	functions well, and is adjusted as necessary. Leadership is shared and tasks

	Forming	Storming	Norming	Performing
Trust within the team	Individuals are not clear about their contribution. "Getting to know you" phase. Trust may start to be built.	Trust is focused into smaller groups as sub-groups and alliances form.	As roles are accepted and clarified, trust and relationships start to develop to a greater degree.	Team starts to operate on higher levels of trust as loyalty and relationships develop.
	phase. Trust may start to		develop to a greater	

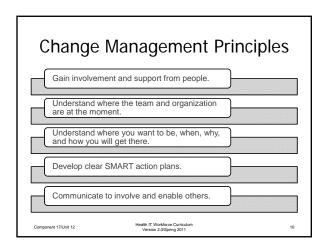
Team Life Cycle Nominated Decisions are Group is able Decision How Decisions eader is hard to make. making is Members are easier - some are made expected to common decisions are delegated to unwilling to decisions. decisions. give way. Compromise Win-win is Some more more likely sub-groups or individuals. vocal is a frequent outcome. than members may dominate Component 17/Unit 12 Activity I Assign participants into partner teams (two individuals) and ask that they share a separate team experience they each have had that grew through the life cycle stages. Have the partner identify each of the stages as the other partner relates the "story" of the team experience. Compare and contrast the two team experiences across the four life cycle stages. List elements of similarity and difference between the two team experiences. Health IT Workforce Curriculum Version 2.0/Spring 2011 Component 17/Unit 12

Strategies for Team Movement

Change Management Principles

Eight Steps to Successful Change

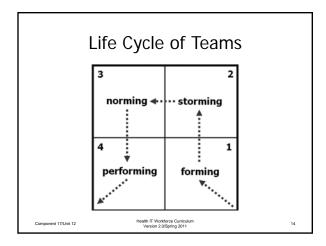
Use Dynamic Processes

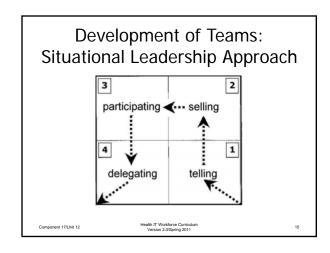


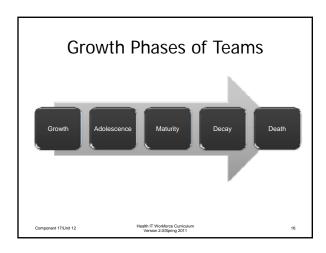


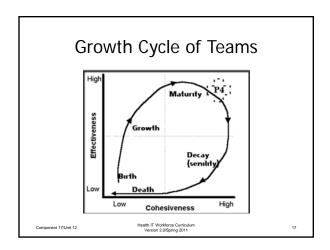


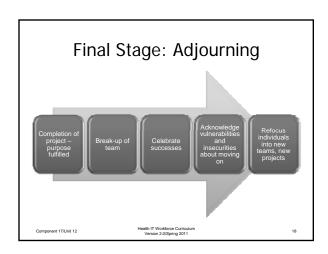
Use Dynamic Processes Have a sound strategic vision with adaptable processes. Establish forums for immediate review and feedback. Keep decisions at lowest level possible. Stay clear of ultra-cautious, bureaucratic interference. Make use of cross teams (virtual/matrix).











Final Stage: Adjourning	
When a team is formed it focuses on the future; once it succeeds it focuses on the past.	
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Final Stage: Adjourning	
Success breeds failure!	
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Final Stage: Adjourning	
Failure can breed success!	
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Activity II

Consider the elements of movement through the team life cycle that have been provided in this unit. What elements have your personally experienced in your work with teams? What elements have you not experienced?

Which of the techniques provided are best used to help a team progress through each of the phases of development? Select 1-3 of the suggested approaches as the key elements that would lead a team to successfully navigate into the next phase of its development.

Finally, how might you "reposition" an existing team for a new challenge?

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Summary

Now that you have discussed the various elements of this unit and have completed the activities, you should be able to:

- Classify the life cycle stages of a team.
- Apply strategies to move a team into the next formative stage.
- Reposition a team for a new challenge.

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References

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